## Maths lesson 6

### 16.11.20



Your Maths lesson today is based on subtracting 1/10/ 100 from a number.

Please see the video on the website where I have explained today's lesson -

There are some times table and number bond questions on the first few slides like we would usually do in class.

I can't wait to see you tomorrow in school! Thank you for working so hard.

Love,
Miss Robertson $x$

Take your pick of which one you do（or do both if you want to．） The green is easier than the orange ©

| To＠ฺys ాougg Ten |  |
| :---: | :---: |
| I | $20=17+$ |
| 2 | $=8+10$ |
| 3 | $94-23=$ |
| 4 | $70-30=$ |
| 5 | $30 \div 10=$ |
| 6 | $=36-9$ |
| 7 | $\frac{1}{2}$ of $16=$ |
| 8 | $54+23=$ |
| 9 | $=8 \times 10$ |
| 10 | $=90-40$ |


| 『®＠ふys 『ough 『®గ |  |
| :---: | :---: |
| 1 | $7+5+9=$ |
| 2 | $30+54=$ |
| 3 | $7 \times 10=$ |
| 4 | $=\frac{1}{4}$ of 8 |
| 5 | $100-70=$ |
| 6 | $28-19=$ |
| 7 | $=8 \times 2$ |
| 8 | $90=30+$ |
| 9 | $76-24=$ |
| 10 | $=80 \div 10$ |

## Times table practise:


$\square$
$\square$
$2 \times 3=\square$
$3 \times 3=\square$

$$
6 \times 3=\square
$$

$$
5 \times 3=
$$

$\square$
$\square$
$\square$

Write in the missing numbers.
9, 12, 15, _. _. 24, 27
0, 3, 6, $\qquad$ 15,18

30, 27, _, _, 18, 15, 12
18, 15, $\qquad$ 6, 3, 0

Continue the sequences

1) $50,100,150$, $\qquad$
2) 200, 300, 400, $\qquad$
3) $2,4,6$, $\qquad$ , _ـ_
4) $300,350,400$, $\qquad$

Finding 100, 10 and 1 less:

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ |
| $Q$ | $\bigcirc Q$ | $\bigcirc Q$ |

100 less
254
344
1 less
353

Finding 100, 10 and 1 less:



Finding 100, 10 and 1 less:

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| $Q$ | $O$ | $O$ |
| $Q$ | $O Q$ |  |


$\begin{array}{ccc}100 \text { less } & 10 \text { less } & 1 \text { less } \\ 23 & 113 & 122\end{array}$

## Today's questions:

1. What number is represented?


What is 100 less than the number?
What is 10 less than the number?
What is 1 less than the number?


If you have a dice handy at home, roll it 3 times to make a 3-digit number.
Practise subtracting 1, 10 and 100 from the number.

2a. What is 1 less than these numbers?

554
628
132
2b. What is 10 less than these numbers?

313
268
451
2c. What is 100 less than these numbers?

154
678
329

## Extra practise: Complete these questions if you would like some more practise ;)

$$
\begin{aligned}
& 461-1= \\
& 461-10= \\
& 461-100= \\
& 227-1= \\
& 227-10= \\
& 227-100= \\
& 311-1= \\
& 311-10= \\
& 311-100=
\end{aligned}
$$

## Challenge: <br> Pick one question and write a number story. <br> Remember as it is subtraction, the language in your story will be different. Use mine as an example.

Mrs Cheslin has 311 plants in her garden. She forgets to water one and it dies. How many does she have left?

## Today's challenges:

1) True or false?

| Statement | True or False? |
| :--- | :---: |
| a) 10 more than $462>100$ less than 556 |  |
| b) 1 less than $750<100$ more than 634 |  |
| c) 100 less than $643=10$ more than 533 |  |

2) Kareem starts with a number.

He puts it through the function machines.


He ends up with 676.
a) What number did he start with? $\qquad$
b) If Kareem had started off with 676, what number would he have ended up with?

## Today's questions:

1. What number is represented? 251

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

What is 100 less than the number? 151
What is 10 less than the number? 241
What is 1 less than the number? 250


If you have a dice handy at home, roll it 3 times to make a 3-digit number.
Practise subtracting 1, 10 and 100 from the number.

2a. What is 1 less than these numbers?
$554 \quad 554-1=553$
$628 \quad 628-1=627$
132

$$
132-1=131
$$

2b. What is 10 less than these numbers?

$$
\begin{array}{ll}
313 & 313-10=303 \\
268 & 268-10=258 \\
451 & 451-10=441
\end{array}
$$

2c. What is 100 less than these numbers?

| 154 | $154-100=54$ |
| :--- | :--- |
| 678 | $678-100=578$ |
| 329 | $329-100=229$ |

## Extra practise: Complete these questions if you would like some more practise ©

$$
\begin{aligned}
& 461-1=460 \\
& 461-10=451 \\
& 461-100=361 \\
& 227-1=226 \\
& 227-10=217 \\
& 227-100=127
\end{aligned}
$$

$$
311-1=310
$$

$$
311-10=301
$$

$$
311-100=211
$$



## Challenge: <br> Pick one question and write a number story.

Remember as it is subtraction, the language in your story will be different. Use mine as an example.

Mrs Cheslin has 311 plants in her garden. She forgets to water one and it dies. How many does she have left?

## Today's challenges:

1) True or false?

| Statement | True or False? |
| :--- | :--- |
| a) 10 more than $462>100$ less than 556 | True |
| b) 1 less than $750<100$ more than 634 | False |
| c) 100 less than $643=10$ more than 533 | True |


2) Kareem starts with a number.

He puts it through the function machines.


He ends up with 676.
a) What number did he start with? 586
b) If Kareem had started off with 676, what number would he have ended up with? 766

## Well done, Year 3! Wow! You have worked so hard this week and last week.

THANK YOU! ©
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